



These findings are from a 2011 study of 466 mostly low-income high school students in Oxnard and Ventura, California, over 50% of which are of Latino heritage. The study was led by Dr. Ronald Ferguson of Harvard University. Two populations of 10th and 11th graders were compared, one that had experienced 5 or more Segue career mentor speaker presentations during the year, and one that had experienced 1-2 speakers. Students were significantly more likely to indicate that the statements below were “Mostly true” or “Totally true” if from the group that had 5 or more speakers than if from the group that had 1-2 speakers. These findings were statistically significant at a 95% confidence level.

Mastery Orientation

- ❖ I am highly motivated to do well in school.
- ❖ I work very hard to learn as much as I can in school.
- ❖ I want to learn as much as I can in school.
- ❖ When teachers give homework I finish it.

Future Talk

- ❖ I talk with adults about my plans for after high school
- ❖ I spend time asking adults questions about future jobs and career options
- ❖ My friends and I talk about what we want to be when we grow up
- ❖ I know people I can talk to who can help me decide what to do after high school

College Intentions

- ❖ When I grow up, I am likely to have a job that requires a college education
- ❖ I am interested in going to college